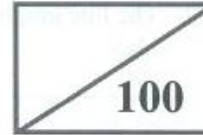


**End-of-Year Examination****Paper 1 (50 marks)**

*Answer all the questions. Show your working clearly. No calculators are allowed for this paper.*

1. Evaluate the following.

(a)  $1111 - 222 + 99$

(b)  $40 \times 5 \div 6$

Ans: (a) \_\_\_\_\_ [1]

(b) \_\_\_\_\_ [2]

2. Evaluate the following.

(a)  $0.7 \times 0.03$

(b)  $2.89 + 1.7 - 1.04$

Ans: (a) \_\_\_\_\_ [1]

(b) \_\_\_\_\_ [2]

3. Given 4, 7, 10, 13, 16, ...  
(a) write down the 6th term,  
(b) write down the  $n$ th term.

Ans: (a) \_\_\_\_\_ [1]

(b) \_\_\_\_\_ [1]

4. (a) Write 4 tens, 8 tenths and 7 hundredths as a decimal.  
(b) State the place value of the digit 6 in 601.432.

Ans: (a) \_\_\_\_\_ [1]

(b) \_\_\_\_\_ [1]

5. Draw a number line to represent all the multiples of 3 between 7 and 21. [2]

10. (a) Express 60 cm as a percentage of 4 m.  
(b) Find 95% of \$2.40.

Ans: (a) \_\_\_\_\_ [2]

(b) \_\_\_\_\_ [2]

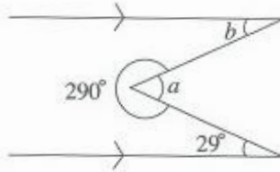
11. (a) Express  $2\frac{9}{11}$  as (i) a recurring decimal,  
(ii) a decimal correct to 2 decimal places.  
(b) Find the percentage increase from 4 l to 5.5 l.

Ans: (a) (i) \_\_\_\_\_ [1]

(ii) \_\_\_\_\_ [1]

(b) \_\_\_\_\_ [2]

12. Find  $\angle a$  and  $\angle b$ .



Ans: \_\_\_\_\_ [3]

13. Given that  $x = \frac{1}{2}$ ,  $y = 4$  and  $z = -2$ , evaluate

(a)  $xy - z$

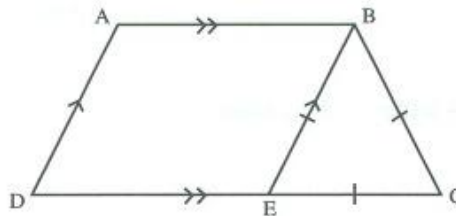
(b)  $z^2 - \frac{x}{y}$

Ans: (a) \_\_\_\_\_ [2]

(b) \_\_\_\_\_ [2]

14. (a) Sketch a cuboid [1]  
(b) Draw the net of a cube of edge 3.5 cm. [2]

15. Trapezium  $ABCD$  is made up of parallelogram  $ABED$  and equilateral triangle  $BCE$ .



Given that  $AB = 7$  cm,  $DC = 11$  cm and the area of parallelogram  $ABED = 35$  cm<sup>2</sup>, find

- (a) the area of trapezium  $ABCD$ ,  
(b) the perimeter of trapezium  $ABCD$ .

Ans: (a) \_\_\_\_\_ [3]

(b) \_\_\_\_\_ [2]

16. A dice is thrown 24 times and the results are recorded in the table below.

4	5	1	2	1	3	6	2
3	6	4	4	2	1	5	5
4	2	2	3	6	1	5	4

- (a) Complete the tally chart below.

[2]

Score on dice	Tally	Frequency
1		
2		
3		
4		
5		
6		

- (b) How many percent of the throws has a score of 'more than 3'?
- (c) If the information in the frequency table is represented by a pie chart, calculate the angle representing the score 5.

Ans: (b) \_\_\_\_\_ [1]

(c) \_\_\_\_\_ [2]