

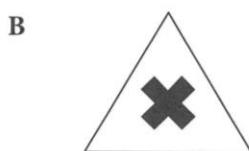
The Scientific Endeavour

UNIT | 1

Section A

Multiple Choice Questions

For each question, choose the most suitable option and write its letter (A, B, C or D) in the brackets provided.



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10. What is Science?

- A Science is the study of living things.
- B Science is the study of the universe.
- C Science is the systematic inquiry of knowledge.
- D Science is the study of forces and energy.

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11. Which of the following are the benefits of technology?

- I More diseases can be cured with the development of medicines.
- II The development of fertilisers has increased the production of our food.
- III Technology has been used to create weapons like atomic bombs and missiles.

- A I only
- B I and II only
- C I and III only
- D I, II and III

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12. Which one of the following represents the correct order of the steps to be carried out for a scientific method of investigation?

- A Observation, Hypothesis, Experiments, Prediction.
- B Experiments, Hypothesis, Observation, Prediction.
- C Observation, Hypothesis, Prediction, Experiments.
- D Hypothesis, Experiments, Observation, Prediction.

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13. One of the serious harmful effects of technology is _____.

- A pollution
- B transportation
- C electrification
- D computerisation

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14. Which apparatus is used to measure 25.0 cm^3 of liquid very accurately?

- A measuring cylinder
- B beaker
- C pipette
- D conical flask

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15. Which statement about Science and scientists is **not** correct?

- A Scientists can interpret the same observation and data in different ways.
- B Scientists can measure the strength of typhoons and earthquakes but cannot prevent them from happening.
- C Scientists know the causes of many diseases and can always stop diseases from spreading from one person to another.
- D Scientists know how to cure genetic diseases through genetic engineering but Science cannot answer related ethical issues.

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Section

B

Short Answer Questions

Answer all the questions in the spaces provided.

1. Thomas Edison was the inventor of the light bulb. He is considered a scientist. Give some values he displayed as a scientist.

2. Match the following.

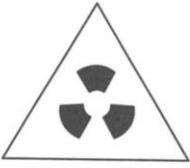
	<i>Discovery/Invention</i>	<i>Scientist</i>
(a)	Discovery of radium	» Albert Einstein
(b)	Father of electricity	» Louis Pasteur
(c)	Discovery that germs cause food to go bad	» Marie Curie
(d)	Discovery of penicillin, the first antibiotic	» Michael Faraday
(e)	Discovered the theory of relativity, $E = mc^2$, where energy and mass are equivalent	» Alexander Fleming

3. What do the following terms mean?

	<i>Term</i>	<i>Meaning</i>
(a)	Variable	
(b)	Hypothesis	
(c)	Observation	

4. Use the given words to complete the table.

Uranium	Concentrated sulphuric acid	Corrosive substance
Alcohol	Irritant	Radioactive substance

	<i>Symbol</i>	<i>Type of Hazard</i>	<i>Example</i>
(a)			
(b)			
(c)			

5. Choose the most suitable apparatus to be used for the following activities in the laboratory.

Burette	Beaker
Gas jar	Measuring cylinder
Evaporating dish	Conical flask

(a) To allow a solution to evaporate slowly: _____

(b) For measuring a volume of liquid to an accuracy of 1.0 cm^3 : _____

(c) For measuring a volume of liquid to an accuracy of 0.01 cm^3 : _____

(d) For collecting gases: _____

6. State whether each statement is 'True' or 'False'.

(a) We make a fair test by controlling variables. _____

(b) Discoveries made by scientists always build on the work of others. _____

(c) Science can answer all ethical and social issues. _____

(d) Qualitative information is obtained through using measuring instruments. _____

(e) The independent variable is the variable we want to change. _____

Section**Free Response Questions**

Answer all the questions in the spaces provided.

1. (a) What is *technology*?

(b) Give **two** benefits of technology.

(i) _____

(ii) _____

(c) Give **two** abuses or harmful consequences of technology.

(i) _____

(ii) _____

2. (a) Explain in your own words what you understand by the term *scientific method*.

(b) What are the four major steps in *the scientific method*?

1. _____

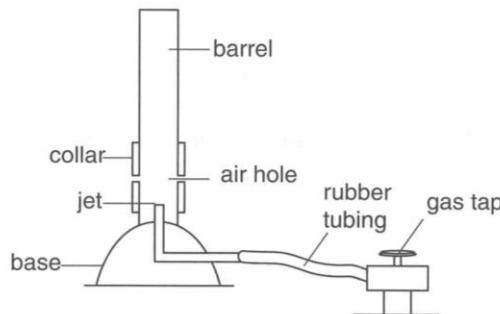
2. _____

3. _____

4. _____

(c) What happens if the results do **not** agree with the hypothesis?

3. (a) The diagram shows the parts of a Bunsen burner. State the steps involved in the lighting up of the Bunsen burner.



(b) A luminous flame is produced when the air hole is closed, while a non-luminous flame is produced when the air hole is open. Give **two** other visible differences between a luminous and non-luminous flame.

	<i>Luminous flame</i>	<i>Non-luminous flame</i>
(i)		
(ii)		

(c) Briefly explain how you would find out if the luminous flame or the non-luminous flame is hotter.

4. (a) Give **two** general safety rules in the laboratory.

(b) What should you do when chemicals spill on your skin?

5. The table shows the results from an experiment.

	Volume of water (cm ³)	Number of ice cubes	Temperature of water (°C)	Time taken for the ice cubes to melt completely (s)
A	20	4	30	40
B	20	4	40	30
C	20	4	50	20
D	20	5	50	25

(a) State the hypothesis and the aim of this experiment.

(b) Identify the following variables in the above experiment.

(i) Variable that changed: _____

(ii) Variable that is observed or measured: _____

(iii) Variable that remained constant: _____

(c) Which of the above test results **cannot** be used for the conclusion? Why?

(d) Why is it necessary to perform a controlled experiment?

(e) What are the other controlled variables that are not added in the above experiment?
