

**Practice  
22**

Marks: \_\_\_\_\_ /10

Carefully read the text below, consisting of 12 lines, about two restless brothers. The first and last lines are correct. For eight of the lines, there is one grammatical error in each line. There are two more lines with no errors.

If there is NO error in a line, put a tick (✓) in the space provided.  
If the line is incorrect, circle the incorrect word and write the correct word in the space provided.  
The correct word you provide must not change the original meaning of the sentence.

**Examples:**

I arrived (to) the destination very early.

at

Many students are in the library doing their revision.

✓

It was raining cats and dogs. In fact, it had been raining for several days. The drains were already overflowing. It was reporting that some streets were flooded. People who stayed at the countryside were told to evacuated. The authorities claimed that the rain would continue for several more weeks. Christopher did not like being stuck in home. He preferred to be outdoors. While the sun was out, Christopher would either be out hiking or swim in a nearby lake. However, Christopher could not do what he would have liked. He saw his younger brother walking around the house restless. Like Christopher, Clement also liked the outdoor life. While his brother loved the lake, Clement was into sports. For a boy who was barely fifteen years old, he was already in a school's track team and basketball team. He is now even trying to convince the school to let him start his own soccer squad. Eve, their mother, saw how both her boys were getting fidget. She decided to bake some cookies, knowing how they could not resist them.

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**Practice  
23**

Marks: \_\_\_\_\_ /10

Carefully read the text below, consisting of 12 lines, about an earthquake that struck a town in Sumatra. The first and last lines are correct. For eight of the lines, there is one grammatical error in each line. There are two more lines with no errors.

If there is NO error in a line, put a tick (✓) in the space provided.  
If the line is incorrect, circle the incorrect word and write the correct word in the space provided.  
The correct word you provide must not change the original meaning of the sentence.

**Examples:**

I arrived <u>(to)</u> the destination very early.	_____ at _____
Many students are in the library doing their revision.	_____ ✓ _____

At 7.15 p.m., an earthquake measuring 7.8 on the Richter scale hit the northern coast of Sumatra, causing massive destructive to the coastal city of Aceh. Indonesian authorities reported that more than 500 people have lose their homes. An estimated 138 people have lost their life, with more than 400 people missing. Both Singapore and Malaysia has pledged to provide aid to the stricken parts of the coast. Despite the response by many nations to aid in the disaster, many question how this forms of aid will reached the people who need it. As the earthquake destroyed many roads, getting to the site will prove to be difficult. When interviewed, some geologists warned that severely aftershocks would follow which could increase the death toll. The Singapore Armed Forces has sent a fleet of their Apache helicopters to aid in the evacuation of people who are stranded or who need immediate medical attention. It is in the face of such disasters where we see people rallying together and putting aside differences to achieve a common goal.	1 _____ 2 _____ 3 _____ 4 _____ 5 _____ 6 _____ 7 _____ 8 _____ 9 _____ 10 _____
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**Practice  
24**

Marks: \_\_\_\_\_ /10

Carefully read the text below, consisting of 12 lines, about the life and work of Mother Teresa. The first and last lines are correct. For eight of the lines, there is one grammatical error in each line. There are two more lines with no errors.

If there is NO error in a line, put a tick (✓) in the space provided.  
If the line is incorrect, circle the incorrect word and write the correct word in the space provided.  
The correct word you provide must not change the original meaning of the sentence.

**Examples:**

I arrived (to) the destination very early.	at
Many students are in the library doing their revision.	✓

Mother Teresa of Calcutta was a nun who gave her life to caring for the destitute and those dying. When she was alive, her mission was to be of service to the poorer of the poor. Her **1** \_\_\_\_\_ desire to help the poor began when she was teaching in India. While from Calcutta, she was **2** \_\_\_\_\_ disturbed by the fact that so much poor people surrounded her. At that time, there was **3** \_\_\_\_\_ not only a great famine but there were also clashes between the Hindu and Muslim **4** \_\_\_\_\_ communities, plunges the entire city into despair. Through her works, she garnered the **5** \_\_\_\_\_ admiration of political leaders who gave her their support and appreciates. While those who **6** \_\_\_\_\_ received her care and support could not reversing their fate on Earth, they would at least die **7** \_\_\_\_\_ with their dignities intact. Her efforts earns her the Nobel Peace Prize in 1979 and her **8** \_\_\_\_\_ religious congregation have grown significantly over the years. She remains a figure of **9** \_\_\_\_\_ hope and one of the few role models that people can emulate. In recognition of her life's **10** \_\_\_\_\_ work, the Catholic Church proclaimed Mother Teresa a saint in 2016.

**Practice  
25**

Marks: \_\_\_\_\_ /10

Carefully read the text below, consisting of 12 lines, about the author's personal reflection when he encountered the poor in Thailand. The first and last lines are correct. For eight of the lines, there is one grammatical error in each line. There are two more lines with no errors.

If there is NO error in a line, put a tick (✓) in the space provided.  
If the line is incorrect, circle the incorrect word and write the correct word in the space provided. The correct word you provide must not change the original meaning of the sentence.

**Examples:**

I arrived (to) the destination very early.	at
Many students are in the library doing their revision.	✓

When Lionel travelled to Thailand, he saw that the people generally had poor standards of living. As he passed a beggar in the street, he drop a 100-baht note into his bowl. **1** \_\_\_\_\_

Lionel thought that if the poor had more money, they would led happier lives. After all, **2** \_\_\_\_\_

if one could not attain the basic necessities of life, how could he be happy? At that point in **3** \_\_\_\_\_

time, Lionel was certain that he would like to change the world by ensuring that the poor **4** \_\_\_\_\_

could find ways to earn more money and improved their standard of living. Back in his **5** \_\_\_\_\_

home country, Lionel was startled by a new realising. He saw people who were lawyers and **6** \_\_\_\_\_

bankers leading very unhappy lives too. He wondered if money could actually make one **7** \_\_\_\_\_

happily. Despite having a good standard of living, some people in first world countries were **8** \_\_\_\_\_

to busy to even talk to their family or engage in activities that they enjoy. In Thailand, **9** \_\_\_\_\_

even though people were poor, he recalled the warmth that were shared between friends **10** \_\_\_\_\_

and family. Being poor does not mean that one could not be happy.

**Practice  
26**

Marks: \_\_\_\_\_ /10

Carefully read the text below, consisting of 12 lines, about Kelsey's experience at the library. The first and last lines are correct. For eight of the lines, there is one grammatical error in each line. There are two more lines with no errors.

If there is NO error in a line, put a tick (✓) in the space provided.  
If the line is incorrect, circle the incorrect word and write the correct word in the space provided. The correct word you provide must not change the original meaning of the sentence.

**Examples:**

I arrived (to) the destination very early.	_____ at
Many students are in the library doing their revision.	_____ ✓

Kelsey was in the library passing time at the magazine section. Whenever he had some free time, he would spent it at the library. Reading magazines was one of his favourite things to do. He enjoyed reading magazines about fitness and cars. It provided him with bite-size information on tips to be healthy and the latest models of sports cars. He does not have the patient to sit for a long period of time to plough through a storybook. Fiction, to him, was a bore. As he was reading a magazine, he notice a young boy opposite him tearing the pages of a book. Alarmed, Kelsey asked the boy, "What are you doing that? That belongs to the library." The boy paid no heed to him and continued tearing this pages. Just then, a librarian walked by and Kelsey waved to get her attention. He explained what had happen. She coaxed the boy to stop tearing the pages but he ignored her too. His mother came over, looking concerned. Seeing the torn pages, she scolded her son and offered to replace a book. After being chastised, the boy apologised and promised to never do that again.

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**Practice  
27**

Marks: \_\_\_\_\_ /10

Carefully read the text below, consisting of 12 lines, about Wendy's first day of school. The first and last lines are correct. For eight of the lines, there is one grammatical error in each line. There are two more lines with no errors.

If there is NO error in a line, put a tick (✓) in the space provided.  
If the line is incorrect, circle the incorrect word and write the correct word in the space provided.  
The correct word you provide must not change the original meaning of the sentence.

**Examples:**

I arrived (to) the destination very early.	at
Many students are in the library doing their revision.	✓

Wendy was feeling nervous. It was her first day of school. She had worked hard to enter this secondary school and her hard work had pay off. However, she realised that she was now surrounded by high achievers. Once, she had being told by her parents that she should works hard in order to compensate for her lack of natural aptitude. As a result, Wendy did not have a very high self-esteem. However, she did possesses great resilience and it was this quality that allowed her to excel in her studies. The class were quietly waiting for their teacher to arrived, and unlike her previous classmates, her new friends were already reading their books. Some were on their laptop reading the latest news articles. Slowly, Wendy's nervous turned to fear. She was afraid that she would not fit in. What had made school life bearing in the past was the fun she had with her friends in school. Seeing her classmates' serious demeanours made her question if they would enjoy such activities. Her teacher entered the classroom. Taking a deep breath, Wendy whispered to herself "Life begins anew."

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**Practice  
28**

Marks: \_\_\_\_\_ /10

Carefully read the text below, consisting of 12 lines, about political corruption. The first and last lines are correct. For eight of the lines, there is one grammatical error in each line. There are two more lines with no errors.

If there is NO error in a line, put a tick (✓) in the space provided.  
If the line is incorrect, circle the incorrect word and write the correct word in the space provided.  
The correct word you provide must not change the original meaning of the sentence.

**Examples:**

I arrived (to) the destination very early.

at

Many students are in the library doing their revision.

✓

Political corruption occurs when a leader of a country abuses his power for personal gain. Till  
today, this practice continues to plague our world. The form it takes can vary; there were **1** \_\_\_\_\_  
government officials who extort money from their people; while other leaders siphon money **2** \_\_\_\_\_  
at national banks. There is also another form of corruption that is less obvious. It happens **3** \_\_\_\_\_  
why leaders hand over their positions of power to their children, relatives or people they know. **4** \_\_\_\_\_  
It is extremely difficult to overthrow a corrupted government. Many a times, these corrupt **5** \_\_\_\_\_  
leaders are supported by the police. In most cases, the absence of a democracy system is the **6** \_\_\_\_\_  
main reason why citizens are helpless in the face of political corruption. It is therefore a **7** \_\_\_\_\_  
responsibility of international organisations like the United Nations to ensured that the needs **8** \_\_\_\_\_  
of people are met and that human rights are upheld. Very often, such rights are violated due to **9** \_\_\_\_\_  
corrupt leaders. Many people living in such countries face extremely poverty because their **10** \_\_\_\_\_  
leaders care more about their own gains than the lives of people in the country.

**Practice  
29**

Marks: \_\_\_\_\_ /10

Carefully read the text below, consisting of 12 lines, about role models. The first and last lines are correct. For eight of the lines, there is one grammatical error in each line. There are two more lines with no errors.

If there is NO error in a line, put a tick (✓) in the space provided.  
If the line is incorrect, circle the incorrect word and write the correct word in the space provided.  
The correct word you provide must not change the original meaning of the sentence.

**Examples:**

I arrived (to) the destination very early.

at

Many students are in the library doing their revision.

✓

Many of us have someone we idolise. For many teenagers, the idols they look up to could be a media personality. These actors tend to have a strong influence on many young people and there could be several reasons why this is so. Some believes that actors become role models to many young people. Many want to be like them because of certain character traits or some aspects of physical appear. Many boys go to the gym because they want to look like the certain actor. Girls admire certain actresses for the lives they lead. This would then suggests that such idolatry could stem from a lack of excitement in one's life. For some, between juggling the hectic schedules of school and tuition, many teenagers find that our lives lack the excitement they desire. As a result, they life vicariously through the actors they look up to. While emulating someone is not necessarily a bad thing, such fixated can have negative effects especially if it results on unacceptable behavior. Many news reports have shown fans getting into brawls. Some even spend a lot of money to look like their idols.

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**Practice  
30**

Marks: \_\_\_\_\_ /10

Carefully read the text below, consisting of 12 lines, about achieving academic success. The first and last lines are correct. For eight of the lines, there is one grammatical error in each line. There are two more lines with no errors.

If there is NO error in a line, put a tick (✓) in the space provided.  
If the line is incorrect, circle the incorrect word and write the correct word in the space provided.  
The correct word you provide must not change the original meaning of the sentence.

**Examples:**

I arrived (to) the destination very early.

at

Many students are in the library doing their revision.

✓

As a student, doing well in tests and examinations is a top priority. However, many students  
leave studying to the very last minute. As a result, this students do not necessarily do well. 1 \_\_\_\_\_

A more interesting question to ask would be: Will students which study consistently perform 2 \_\_\_\_\_

better? Unfortunately, not every students will. This shows that effort alone does 3 \_\_\_\_\_

not guarantee academic success. Many researchers have tried to pin it down to some 4 \_\_\_\_\_

formula. Whatever the perspective, a key recipe for success lays with strategy. Do students 5 \_\_\_\_\_

know the way onward? This boils down to a proper evaluation of what they do not know. 6 \_\_\_\_\_

Teachers need to give accurate feedback, and likewise, students need to ask for it. Students 7 \_\_\_\_\_

then need to work on the problem instead of blind doing more work. While effort is a part of 8 \_\_\_\_\_

the deal, working hard but not working smart will only led to a more disgruntled child. At the 9 \_\_\_\_\_

end of the day, that child will end up feeling more demoralising. So, as a student, have you 10 \_\_\_\_\_

asked for feedback and have you worked on it strategically?

**Practice  
31**

Marks: \_\_\_\_\_ /10

Carefully read the text below, consisting of 12 lines, about coping with stress. The first and last lines are correct. For eight of the lines, there is one grammatical error in each line. There are two more lines with no errors.

If there is NO error in a line, put a tick (✓) in the space provided.  
If the line is incorrect, circle the incorrect word and write the correct word in the space provided.  
The correct word you provide must not change the original meaning of the sentence.

**Examples:**

I arrived (to) the destination very early.	_____ at _____
Many students are in the library doing their revision.	_____ ✓ _____

We live in a stressful environment. From every angle, we are bombarded by the demands of modern living. Because of the convenience we enjoy, a greater expectation has been place **1** \_\_\_\_\_ on us. Interesting, while we have gained more knowledge to do our work better or more efficiently, we do not actually know how to effectively unwind. Some people resort to vices **2** \_\_\_\_\_ such as drinking or smoking to find relieve. As a result, they end up having more problems **3** \_\_\_\_\_ that may adds to their stress. Stress-related problems are not always related to health **4** \_\_\_\_\_ issues. Conflicts with parents or other loved ones can also create unnecessary stress. Good **5** \_\_\_\_\_ ways to cope with stress would be taught to the young. Often, young people assume that **6** \_\_\_\_\_ various ways to deal with stress requires a lot of money. What they do not realise is **7** \_\_\_\_\_ that a stroll in the park or a chatting with a good friend or with a loved one are simple, yet **8** \_\_\_\_\_ effective ways of dealing with the ever-increasing stress that is placed in us. More importantly, **9** \_\_\_\_\_ adults should help our young develop these skills by exemplifying them. **10** \_\_\_\_\_

**Practice  
32**

Marks: \_\_\_\_\_ /10

Carefully read the text below, consisting of 12 lines, about a man who had lost his job. The first and last lines are correct. For eight of the lines, there is one grammatical error in each line. There are two more lines with no errors.

If there is NO error in a line, put a tick (✓) in the space provided.  
If the line is incorrect, circle the incorrect word and write the correct word in the space provided.  
The correct word you provide must not change the original meaning of the sentence.

**Examples:**

I arrived (to) the destination very early.

at

Many students are in the library doing their revision.

✓

Kelvin did not know how to break the news to his family. He had been laid off from  
work. His company was undergoing some major changes and a economy was also not doing **1** \_\_\_\_\_  
very well. Amidst this economical downturn, times have been hard for most workers as they **2** \_\_\_\_\_  
had been told to leave the company. Kelvin had worked as a sales representation for the past **3** \_\_\_\_\_  
two years. As he was not a university graduate, he found it difficult to find another job. He **4** \_\_\_\_\_  
wished he had study harder when he was a student. With the competitive job market of late, **5** \_\_\_\_\_  
he knew he was lucky to secure a sales job despite only have an O-Level qualification. Right **6** \_\_\_\_\_  
now, he was worried about his wife, who was pregnant, and his father's deteriorating health. **7** \_\_\_\_\_  
His father's blood pressure had been in great concern and the medical fee for such chronic **8** \_\_\_\_\_  
ailment were getting more difficult to bear. Kelvin sat at his void deck, not wanting to head **9** \_\_\_\_\_  
home. He did not know how he was going to tide by these difficult times. He hoped that his **10** \_\_\_\_\_  
grit and resilience would be able to keep him going when the challenges gets tough.