



PART 1 READING ALOUD

In this passage, things get a little cleaner.

"Too much litter and mess is being left in the school buildings," said Mr Fernando, the sports and PE teacher, in his loud and important voice. "The cleaning staff are complaining that students are not being tidy enough or cleaning up after themselves. Today therefore," he continued, "we shall be doing a completely new form of exercise. This block needs a thorough clean-up – especially the changing rooms."

The students were issued with brushes, mops, buckets, cleaning liquid and cloths. Matthew and his friend, Joanne, were part of the group.

The changing rooms were indeed not very clean or tidy. "I think I've found something abandoned by the first pupil who ever came here," said Joanne, holding up a crumpled pair of shorts she had found in a corner. "These shorts look as if they've been here for years."

"Maybe whoever left them only had one foot," said Matthew, who had found an old dusty gym shoe behind a locker.

All went well until a boy called Daniel had the idea of letting water from a sink overflow onto the floor to speed up the cleaning. The result was like a small pond with bits of fluff and paper floating on it.

"Well done," said Mr Fernando at the end of the afternoon. "I can see you've all tried very hard." What he really thought of the results of the clean-up, he probably did not say.



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