

**ENGLISH LANGUAGE SYLLABUS A**

Paper 4 Oral Communication Test 3

1190/04

September/October 2013

Approximately 20 minutes

**PART 1
READING ALOUD**

Last week there was a big emergency exercise near your school, involving Civil Defence and all the emergency services. You and your friend Lee were among the students who volunteered to help. You now give a report on the experience to your class.

The exercise was based in an empty warehouse. Lee and I were among the volunteers who turned up there early on Wednesday morning. We were going to play the parts of casualties – people who had been caught in a big explosion. The officer in charge explained:

'The emergency services have to plan for the worst things that could happen. We have to think the unthinkable, then plan how to deal with it. Today you will help us by playing the role of victims of a massive explosion centred on this building. We don't know the cause of the explosion, so we have to plan for all possibilities.'

We were shown our positions, and labels were pinned to our clothes to tell rescuers what kind of injuries we were supposed to have suffered. Lee was 'Unconscious with broken right leg and possible internal bleeding'. I was worse – my label said 'Multiple injuries: few vital signs'. For the first time in my life I was going to be seriously injured!

In the end everything happened very fast. We lay in our positions, and a horn sounded to signal 'the explosion'. Soon we could hear vehicles and shouting. Police were entering the area to check its safety. Then we heard fire and ambulance sirens approaching from all directions. When the paramedics had found us and checked our 'injuries', ambulances rushed Lee and me to different hospital emergency centres.

We were told later that the exercise had been successful, and we were officially thanked for volunteering to help.

PART 2
SPOKEN INTERACTION

Study the picture.



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