



PART 1 READING ALOUD

Your class is holding an art exhibition at school and you have been asked to explain to your classmates what needs to be done. This is what you say to them.

Thanks for coming along to the meeting, everyone. As you know, we've been asked to set up an art exhibition for the school open day to show visitors the high standard of work that students have produced this year. It's quite a responsibility, but with your help we'll succeed.

We need to put a team together to organise all the jobs, and so the teacher has asked for everyone to join in. I asked him for some advice on what to do and this is what he said:

'First of all, you should consider whether there should be a theme or even different areas in the exhibition. For example, you could think about grouping portraits together or paintings of nature, and maybe having a separate area for pottery.'

But, perhaps we should collect the artwork first from the students who would like to have their work shown. Then we will know how many pieces of art we have altogether. We can decide how we'd like to display the work and where we should put it. We can choose either an area in the school hall, or the corridor between the canteen and the library.

We ought to spend some time considering what needs doing, and so I've made a list of the different jobs. Let's look at it together.

PART 2 SPOKEN INTERACTION

This video shows children drawing.

You will not be asked any questions about what people say.