



## PART 1 READING ALOUD

*You are a volunteer at a safari park at weekends. You want to persuade other students to volunteer at the park too, so you decide to give a short talk to your class about your work. This is what you say.*

I've been volunteering at the park for a couple of years, and the work is always varied and interesting. I have to wear the uniform I am wearing now: this bright orange T-shirt with the park's logo on it and black trousers. We also need sturdy shoes because we're on our feet all day, and sometimes we have to go inside the animals' enclosures. They can be very mucky, as you can imagine!

This year the park has introduced a new programme to attract more families with small children. It's called 'Fun with the Animals', and I was lucky enough to be chosen to work on the programme.

I help with the programme's animal show. The volunteers and one of the keepers bring out some of the smaller animals and tell the children something about them – their names, where they live and what they eat. As volunteers we need to learn how to handle the animals, but we also need to know quite a lot about them. At the end of the show, the children are invited to come up and meet the animals for themselves, touch them, and maybe even hold them.

The education officer of the safari park explained to us:

'The park has introduced this special programme to teach children about the amazing animals around the globe so that they begin to understand and respect them. You can never be too young to start appreciating our world.'

And we do need more volunteers, so please join us!

**PART 2**  
**SPOKEN INTERACTION**

Study the picture.



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