



## Exercise 1

 Complete the table below by writing the missing numbers or the missing number words.

11	12			15
		thirteen	fourteen	-

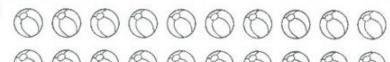
		18	19	
sixteen	seventeen			twenty

Colour the correct number of objects for questions 2 and 3.

2. twelve

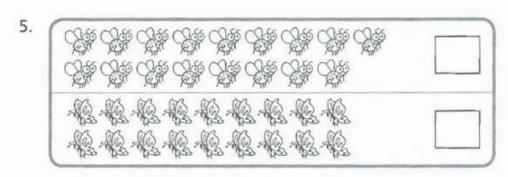


3. nineteen

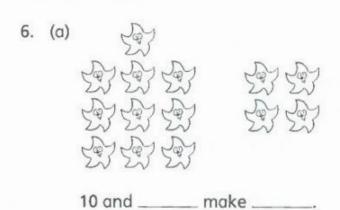


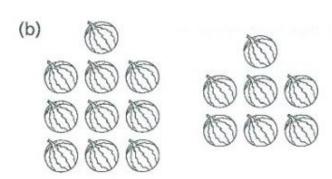
Tick (	(v) the set that has more objects.	
4.	ල්ල්ල්ල්ල් ල්ල්ල්ල්ල්	
	000000	

Tick (✔) the set that has fewer objects.

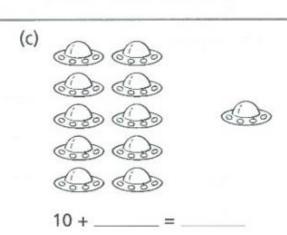


Circle in groups of ten and count the rest of the objects. Then fill in the blanks.



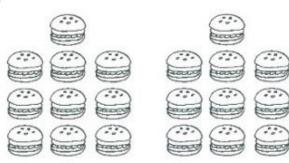


\_\_ and 10 make \_\_\_\_\_.



1 ten and 1 one = \_\_\_\_ ones

(d)



1 ten and \_\_\_\_\_ ones = \_\_\_\_ tens

## For questions 7 to 10, fill in the missing numbers.

- 7. (a) 10 and 2 make \_\_\_\_\_.
  - (b) 5 and 10 make \_\_\_\_\_.
  - (c) 10 and \_\_\_\_\_ make 19.
  - (d) \_\_\_\_\_ and 7 make 17.
- 8. (a) 3 + 10 = \_\_\_\_\_
  - (b) 10 + 6 = \_\_\_\_\_
  - (c) 1 + 10 = \_\_\_\_\_
  - (d) 10 + 10 = \_\_\_\_\_
- 9. (a) 14 = 1 ten \_\_\_\_ ones
  - (b) 17 = 1 ten \_\_\_\_\_ ones
  - (c) 16 = \_\_\_\_\_ ten \_\_\_\_ ones
  - (d) 20 = \_\_\_\_ tens \_\_\_\_ ones
- 10. (a) 1 ten 5 ones = \_\_\_\_ ones
  - (b) 1 ten 3 ones = \_\_\_\_ ones

## Exercise 2

For questions 1 and 2, circle the smaller number.

1. (a) 18 13

(b) 11 14

2. (a) 9 15 (b) 20 6

For questions 3 and 4, circle the greater number.

3. (a) 20 15 (b) 17 19

4. (a) 11 7 (b) 8 16

5. Draw lines to match the numbers on the left to the words on the right.

11 ones

1 ten 7 ones

9 - 5

2 tens

2 ones

1 ten 4 ones