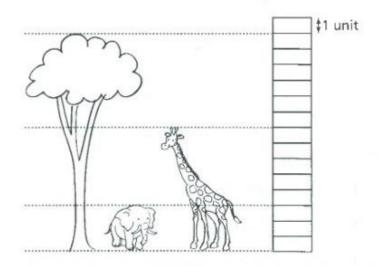


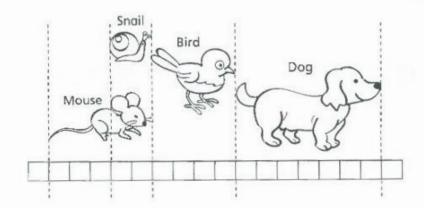
Exercise 1

Use the diagram to complete questions 1 to 5. Fill in the blanks with the correct number or word.



- The giraffe is _____ units tall.
- 2. The tree is ____ units tall.
- 3. The elephant is _____ units tall.
- 4. The _____ is the tallest.
- 5. The _____ is the shortest.

Use the diagram to complete questions 6 to 10. Fill in the blanks with the correct number or word.



- 6. The mouse is _____ \square \ln \text{long.}
- 7. The snail is _____ long.
- 8. The mouse is shorter than the _____.
- 9. The bird is longer than the _____.
- 10. Arrange the animals in order from the shortest to the longest.

shortest

Exercise 2

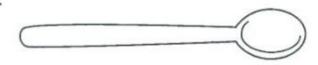
For questions 1 to 3, use a ruler to measure the lengths of these objects.

1.



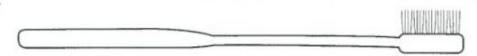
The pencil is _____ cm long.

2.



The spoon is _____ cm long.

3.



The toothbrush is _____ cm long.

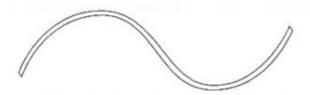
For questions 4 and 5, use a string and then a ruler to measure the lengths of these objects.

4.



The ribbon is _____ cm long.

5.



The rope is _____ cm long.

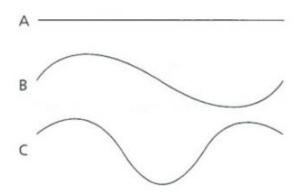
For questions 6 to 8, draw the required lines as stated.

6. 4 cm

7. 13 cm

8. 10 cm

Fill in the blanks with the correct answers for questions 9 and 10.



- 9. _____ is the shortest.
- 10. _____ is the longest.