



Read the passage carefully and then answer the questions.

It was my mother's birthday. My father and I wanted my mother to have an unforgettable day. We woke up especially early to prepare breakfast for her. In the kitchen, we worked as quietly as a mouse so that we would not wake her up. My father fried some sausages and eggs. I prepared two slices of toast. We placed the plates on a tray and quietly entered the bedroom where my mother was still sleeping.

When my mother woke up, she was delighted to see the plates of food in front of her. She was even happier when we told her that we were going to spend the day on Sentosa Island. She hugged us and told us that she felt like the most fortunate woman in the world.

1. What did the writer and her father do to be able to prepare breakfast?

2. Which animal did the writer compare herself and her father to when they were in the kitchen?



Comprehension Open-ended

3. a. What did the writer and her father do in the kitchen? 

What the writer did	to say goodnight and kiss goodnight to the children
What the writer's father did	to say goodnight and kiss goodnight to the children

4. What did the writer and her father do after placing the plates on the tray? 

5. For (i)–(iii), read each statement and tick (✓) 'True' or 'False'. Refer to the last paragraph.

	Statement	True	False
(i)	The writer's mother was happy when she saw the tray of food.		
(ii)	The writer and her parents were going to Sendy Island.		
(iii)	The writer's mother felt like the luckiest woman in the world.		



Practice 2

Read the passage carefully and then answer the questions.

Ronny and his parents were about to take the night coach to Kuala Lumpur. It was Ronny's first visit to the city as well as his first time taking a coach at night.

The coach left Golden Shopping Centre at 10 o'clock sharp. It took them 45 minutes to get to the immigration checkpoint at Tuas. At Tuas, everyone in the coach got off to have their passports stamped. They did the same at the Malaysia checkpoint. Before long, the coach was on the highway to Kuala Lumpur.

The ride was enjoyable and comfortable. They were given snacks and drinks. When the driver switched off the lights, everyone fell asleep. When Ronny opened his eyes, he was glad to find that it was sunrise and they had arrived at the hotel in Kuala Lumpur.

1. Where did Ronny and his parents get on the coach?

2. (a) What time did the coach leave for Tuas?

Comprehension Open-ended

(b) How long did it take to reach Tuas? *equally off board*

did not set off from milan because no one
was to be seen at the surface but a small
bunch of leafy green plants. And to the
astonishment of all, the place was not
deserted.

3. What **two** things was everyone on the coach given?

(i)	Everyone had their passports stamped at both checkpoints.
(ii)	Everyone had their passports stamped at both checkpoints.

4. What happened when Ronny opened his eyes after a night's sleep?

Just as he was about to go to sleep again, he heard a noise. It was the sound of a bell. He got up and went to the window. He saw a bright light in the distance. It was the sun.

5. For (i)–(iii), read each statement and tick (✓) 'True' or 'False'. Refer to all paragraphs.

	Statement	True	False
(i)	It was Ronny's second time to Kuala Lumpur.		
(ii)	Everyone had their passports stamped at both checkpoints.		
(iii)	The ride was comfortable and pleasant.		



Practice 3

Read the passage carefully and then answer the questions.

Last Wednesday, Tim went to the zoo with his classmates and teacher, Mr Robby. They reached the zoo at 9 o'clock. After getting off the bus, Mr Robby instructed the children to line up in twos. Tim and his classmates obeyed as they wanted to enter the zoo quickly.

Mr Robby handed over the tickets to a staff member who then opened the gate for the excited children. Tim could not contain his excitement when he spotted his first animal. "Look! A monkey!" Tim cried and pointed out the creature to his classmates. The monkey was hanging upside down from a branch and looking at the children, as if saying hello.

Tim and his classmates saw many other animals that day. They saw the lions, the snakes and the crocodiles. Tim's favourite was the slow-moving turtle. He wished he could visit the zoo every day.

1. Whom did Tim go to the zoo with?

2. (a) What was the first animal Tim spotted at the zoo?

 Comprehension Open-ended

(b) How did Tim feel when he saw this animal? Tick (✓) the correct answer.

He was upset.	<input type="checkbox"/>
He was angry.	<input type="checkbox"/>
He was excited.	<input type="checkbox"/>
He was puzzled.	<input type="checkbox"/>

3. What was the monkey doing when Tim spotted it?

4. Which was Tim's favourite animal?

5. For (i)–(iii), read each statement and tick (✓) 'True' or 'False'. Refer to all paragraphs.

	Statement	True	False
(i)	Tim went to the zoo last Thursday.	<input type="checkbox"/>	<input type="checkbox"/>
(ii)	Tim reached the zoo at 8 o'clock.	<input type="checkbox"/>	<input type="checkbox"/>
(iii)	Tim wished that he could visit the zoo daily.	<input type="checkbox"/>	<input type="checkbox"/>



Practice 4

Read the passage carefully and then answer the questions.

Aunt Anne is my mother's eldest sister. She is also my favourite aunt among the eight aunts I have. Although she has three sons of her own, she treats me like her daughter. She always buys me presents like clothes and books. My parents and I meet Aunt Anne and her family every Sunday afternoon.

We would have lunch together before going over to her house or to ours. I enjoy playing board games with my cousins whenever they are at my house. The adults would watch a movie while we play. If we are at Aunt Anne's place, we would go swimming. Aunt Anne lives in a condominium so there are two pools for us children to swim in. The adults would chat while keeping a watchful eye on us. I like the Sunday gatherings with family. They make me feel loved and important.

1. How many aunts does the writer have?

2. (a) How does Aunt Anne treat the writer?



Comprehension Open-ended

(b) Show evidence from the passage.

3. What do the writer and her cousins do at each other's house?

At the writer's house	_____
At Aunt Anne's house	_____

4. Why does the writer like the weekly gatherings?

5. For (i)–(iii), read each statement and tick (✓) 'True' or 'False'. Refer to all paragraphs.

	Statement	True	False
(i)	The writer has lunch before going to Aunt Anne's house.		
(ii)	The writer meets Aunt Anne on Saturdays.		
(iii)	The adults watch movies while the children play.		



Practice 5

Read the passage carefully and then answer the questions.

Peter is a postman. He lives in Southern England in a town called St. Albans. Peter wakes up at five and drives to work an hour later in a little red van. He reaches the post office at 7 o'clock. Peter will sort out the mail in the post office before he delivers them to the neighbourhood.

As Peter delivers letters and parcels every day, he knows everyone in the neighbourhood. Everyone who lives in the town of St. Albans knows him too. Some of them even invite him to their house for a cup of tea to thank him.

Peter is a very responsible postman. He makes sure that every letter and parcel is delivered to the correct recipient. He also tries to deliver the letters and parcels as quickly as he can because he knows that some recipients may be anxiously waiting for them. Peter is proud of his job and strives to do his job diligently.

1. Which country does Peter live in?

2. What does Peter do at different times of the morning?

5 o'clock: _____

6 o'clock: _____

7 o'clock: _____

Comprehension Open-ended

3. What do some people do to show Peter their appreciation?

People sometimes give him a high five and a smile.

4. In the last paragraph, which word shows that Peter takes pride in his work?

Proudly

5. For (i)–(iii), read each statement and tick (✓) 'True' or 'False'. Refer to all paragraphs.

	Statement	True	False
(i)	Peter goes to work in a blue vehicle.		
(ii)	Peter knows everyone who lives in Southern England.		
(iii)	Peter tries to deliver the letters and parcels as quickly as he can.		