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Examination Station

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Paper 1

For each question, choose the most suitable option (A, B, C or D).

- Which of the following apparatus can be used to measure the time taken for 20 cm³ of hydrogen gas to be produced from the reaction between an acid and a metal?
 - Beaker and thermometer
 - Gas syringe and stopwatch
 - Measuring cylinder and stopwatch
 - Thermometer and stopwatch
- How can a mixture of sand and water be separated and the purity of water be determined?

	Method of Separation	Method of Determining the Purity of Water
A	filtration	checking if the liquid is clear
B	filtration	measuring the boiling point of the liquid
C	simple distillation	checking if the liquid is clear
D	simple distillation	measuring the boiling point of the liquid
- Which of the following explains why a magnet is used to separate a sample of iron and sulfur powder?
 - Iron has a higher melting point than sulfur.
 - Iron is a good electrical conductor while sulfur is not.
 - Iron is a magnetic material while sulfur is not.
 - Iron is a metal while sulfur is a non-metal.
- What happens to solid ammonium chloride when it is heated gently until it reaches its sublimation point?
 - Its particles become closer together.
 - Its particles move farther apart.
 - Its particles vibrate in their fixed positions.
 - The intermolecular forces of attraction between its molecules increase.

5. Deuterium is an isotope of hydrogen and has the chemical symbol D.

Which of the following statements about deuterium is **not** true?

- A** Deuterium can form an ion with the formula D^+ .
B Deuterium has an atomic number of 2.
C Deuterium has one more neutron than hydrogen.
D The chemical formula of deuterium chloride is DCl .
6. Element **Q** has an electronic configuration of 2, 8, 2. Element **R** has an electronic configuration of 2, 5.

What type of bonding and chemical formula does a compound formed between **Q** and **R** have?

	Type of Bonding	Chemical Formula
A	covalent	Q_2R_3
B	covalent	Q_3R_2
C	ionic	Q_2R_3
D	ionic	Q_3R_2

7. The diagrams in Figure 1 represent three groups of substances.

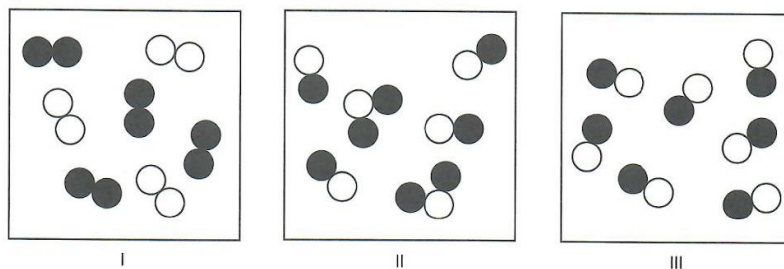


Figure 1

Which of the following shows the groups of substances **correctly** matched to the diagrams?

	I	II	III
A	compound	mixture of compounds	compound
B	element	compound	mixture of elements
C	mixture of compounds	compound	mixture of elements
D	mixture of elements	mixture of compounds	compound

8. Which of the following chemical equations represents a reaction of an amphoteric oxide?

- A $\text{CaO} + \text{SO}_2 \longrightarrow \text{CaSO}_3$
- B $\text{MgO} + 2\text{HCl} \longrightarrow \text{MgCl}_2 + \text{H}_2\text{O}$
- C $\text{P}_2\text{O}_3 + 6\text{NaOH} \longrightarrow 2\text{Na}_3\text{PO}_3 + 3\text{H}_2\text{O}$
- D $\text{ZnO} + 2\text{NaOH} \longrightarrow \text{Na}_2\text{ZnO}_2 + \text{H}_2\text{O}$

9. Which of the following reactions does **not** result in a neutral solution formed?

- A $\text{AgNO}_3 + \text{HCl} \longrightarrow \text{AgCl} + \text{HNO}_3$
- B $\text{Ca} + 2\text{HCl} \longrightarrow \text{CaCl}_2 + \text{H}_2$
- C $\text{NaOH} + \text{HCl} \longrightarrow \text{NaCl} + \text{H}_2\text{O}$
- D $\text{SO}_2 + 2\text{KOH} \longrightarrow \text{K}_2\text{SO}_3 + \text{H}_2\text{O}$

10. Which of the following is an advantage of alloys?

- A They are more reactive than pure metals.
- B They are more soluble in water than pure metals.
- C They are stronger than pure metals.
- D They react vigorously with dilute acids.

11. What is the chemical formula of chromium(III) oxide?

- A CrO
- B CrO_3
- C Cr_2O_3
- D Cr_3O

12. A student compared the properties of copper and zinc.

Which of the following about the two metals is **true**?

	Copper	Zinc
A	cannot form alloys with other metals	can form alloys with other metals
B	does not react with steam	reacts vigorously with steam
C	forms basic oxides only	forms acidic oxides only
D	reacts with acids	does not react with acids

13. Which of the following pairs of elements will react with each other most vigorously?

- A Bromine and lithium
- B Chlorine and sodium
- C Fluorine and rubidium
- D Iodine and potassium

14. Which of the following **correctly** shows one source and one harmful effect of oxides of nitrogen?

	Source	Harmful Effect
A	car engines	formation of acid rain
B	cattle	irritation of the respiratory tract
C	industries	ocean acidification
D	lightning	global warming

15. Study Figure 2.

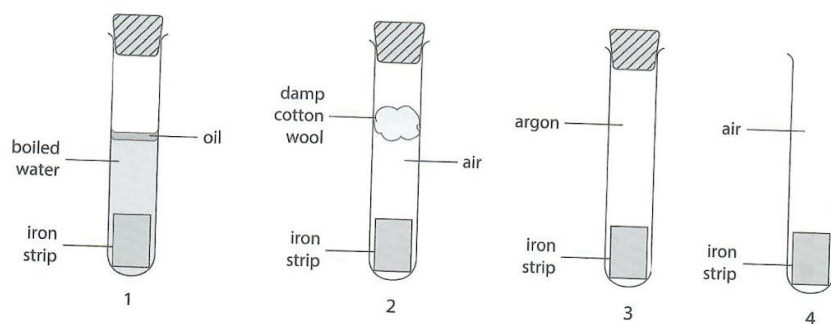


Figure 2

In which two test tubes would the iron strip rust?

- A 1 and 2
- B 1 and 3
- C 2 and 4
- D 3 and 4

16. Which of the following is **not** an issue related to the recycling of plastics?

- A It is more costly than incineration.
- B It produces wastewater which can pollute water bodies.
- C It reduces the amount of non-biodegradable waste in landfills.
- D It requires time and effort to be adopted as a lifestyle.

17. Which of the following is the same for one mole of ethane and one mole of ethene?
- A Density
 - B Mass
 - C Number of carbon atoms in the compound
 - D Relative molecular mass
18. Which of the following can be used to distinguish between vegetable oil and margarine?
- A Aqueous bromine
 - B Chlorine gas
 - C Hydrogen gas
 - D Universal Indicator
19. Which equation does **not** represent a reaction that an alkene can undergo?
- A $\text{C}_2\text{H}_4 + \text{Cl}_2 \longrightarrow \text{C}_2\text{H}_4\text{Cl}_2$
 - B $\text{C}_2\text{H}_4 + \text{H}_2 \longrightarrow \text{C}_2\text{H}_6$
 - C $\text{C}_2\text{H}_4 + 2\text{Br}_2 \longrightarrow \text{C}_2\text{H}_2\text{Br}_2 + 2\text{HBr}$
 - D $\text{C}_2\text{H}_4 + 3\text{O}_2 \longrightarrow 2\text{CO}_2 + 2\text{H}_2\text{O}$
20. Which of the following pairs of substances have the same number of moles?
- A 2 g of hydrogen and 2 g of helium
 - B 4 g of methane and 8.5 g of ammonia
 - C 6 g of carbon and 6 g of magnesium
 - D 44 g of carbon dioxide and 40 g of argon

Paper 2
Section A

Answer **all** questions in this section.

1. The chemical formulae of some substances are listed below.

Al_2O_3	CO	CaO	$CuSO_4$
Fe	NH_3	NO_2	ZnO

Match the chemical formulae listed above to the descriptions of these substances.

- | | |
|---|-----|
| (a) It is a colourless and odourless air pollutant. | [1] |
| (b) It undergoes rusting. | [1] |
| (c) It is made up of cations with a valency of 3 and can react with both acids and alkalis. | [1] |
| (d) It contains both ionic and covalent bonds. | [1] |
2. Solid ammonium carbonate was added into sodium hydroxide solution and a gas was produced.
- | | |
|--|-----|
| (a) Identify the gas produced. | [1] |
| (b) Describe the effect of the gas on litmus paper. | [1] |
| (c) Name the apparatus that can be used to measure the volume of gas produced. | [1] |

3. An analysis was done on two food colourings, **X** and **Y**, using chromatography. Methanol was used as the solvent.

Figure 3 shows the chromatogram obtained.

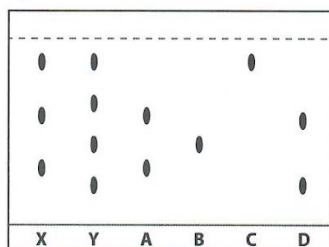


Figure 3

- | | |
|---|-----|
| (a) Based on the chromatogram, explain whether X is a pure substance. | [1] |
| (b) If pigment D is toxic, explain which food colouring should be used. | [1] |
| (c) Which pigment is most soluble in the solvent used? Explain your answer. | [1] |
| (d) If the solvent used was changed to water, would the same chromatogram be obtained? Explain why. | [1] |

4. Substance **X** is a liquid at room temperature and pressure. Figure 4 shows its cooling curve.

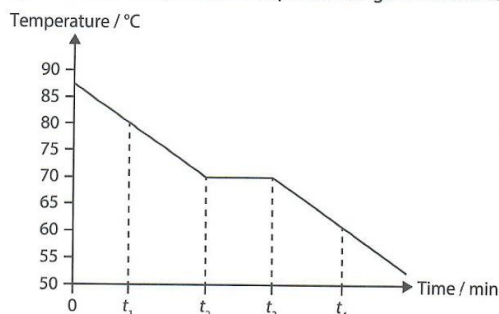


Figure 4

- Suggest the physical state of substance **X** at t_1 min. [1]
- State whether energy is gained or lost between t_2 min and t_3 min. [1]
- Describe the arrangement and movement of particles of substance **X** at t_4 min. [1]

Section B

Answer any **two** questions.

5. A student carried out experiments in the laboratory to investigate the reactions of some halogens. He added the halogens into different salt solutions. Table 1 shows whether a reaction occurred in each salt solution.

Table 1

Salt Solution \ Halogen	fluorine	chlorine	bromine	iodine
sodium fluoride		×	×	×
sodium chloride	✓		×	×
sodium bromide	✓	✓		×
sodium iodide	✓	✓	✓	

Key:

- ✓ reaction occurred
 × no reaction

- Write a balanced ionic equation, with state symbols, for the reaction of chlorine and sodium bromide. [1]
 - Explain why chlorine does **not** react with sodium fluoride. [1]
- Arrange the four halogens in order of increasing reactivity. [1]
 - Explain the trend in reactivity of the halogens down Group 17 of the periodic table. [2]
- Explain why fluorine exists as a gas at room temperature while sodium fluoride is a solid at room temperature. [3]

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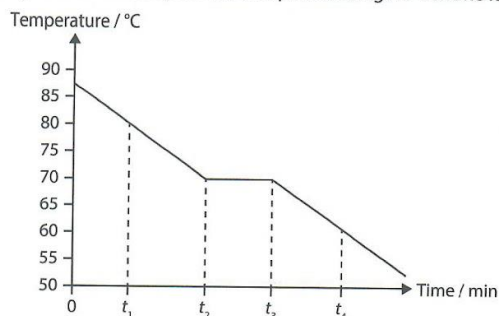


Figure 4

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6. An alloy made up of copper and zinc was added to dilute hydrochloric acid. The mass of the alloy before and after the reaction are shown in Table 2.

Table 2

Mass Before the Reaction / g	10.5
Mass After the Reaction / g	6.3

- (a) Draw a diagram to show the arrangement of particles in the alloy. [2]
- (b) (i) One of the metals in the alloy did not react with hydrochloric acid. Identify the metal and explain why it did not react with the acid. [2]
- (ii) Hence, determine the number of moles of the metal that reacted with hydrochloric acid. [1]
- (c) Describe the change in the pH of the reaction mixture during the reaction. [1]
- (d) Copper exists as two isotopes with atomic masses of 63 and 65 respectively. In terms of the number of particles in the isotopes, describe **one** similarity and **one** difference between copper-63 and copper-65. [2]
7. Figure 5 shows some reactions that involve ethene.

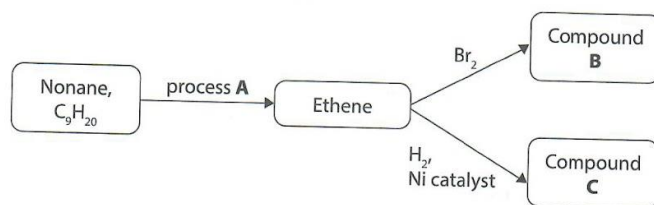


Figure 5

- (a) (i) Identify process A and state why it is important. [2]
- (ii) Hydrogen gas may be produced in process A. Describe a test that can be used to identify it. [1]
- (b) Draw the full structural formulae of compounds B and C. [2]
- (c) Draw the dot-and-cross diagram of compound C. [2]
- (d) Ethene undergoes addition polymerisation. Write a chemical equation to represent this reaction. [1]